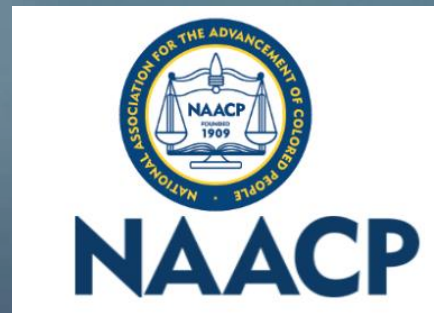
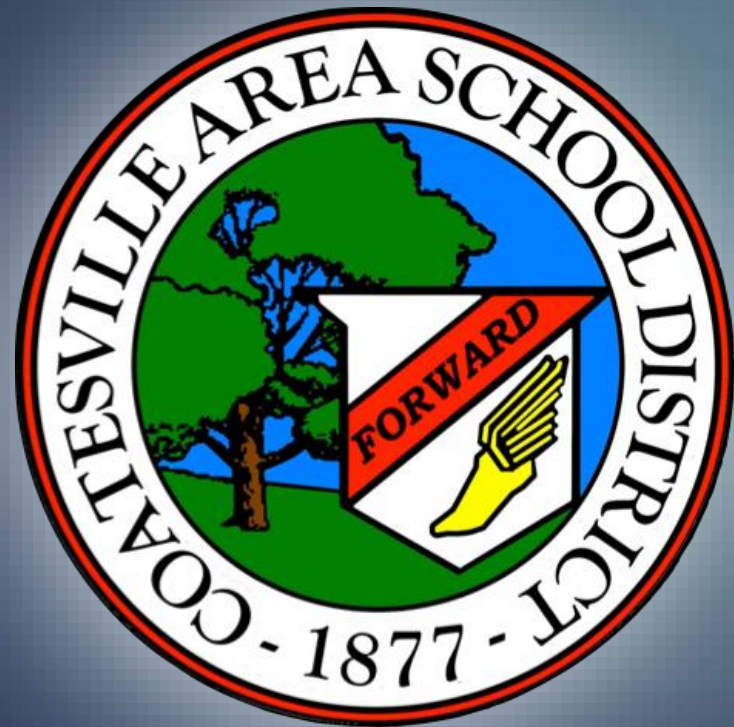


COATESVILLE AREA SCHOOL DISTRICT

PROMOTING LITERACY AND
REPRESENTATION THROUGH
STRATEGIC COMMUNITY
PARTNERSHIPS



Family-School-Community Partnership: The Benefits

- ▶ Partnerships are essential for helping all students achieve at their highest level.
- ▶ Research shows that when schools, parents, families, and communities work together, students benefit in a variety of ways.
- ▶ Foundations for academic success begin in early childhood and are further developed during elementary school years. Conversely, patterns of failure and disengagement also begin early.

Family-School-Community Partnership: Organizational Principles

Four organizational principles can serve as the foundation for the development of a strong school, family, and community partnership program:

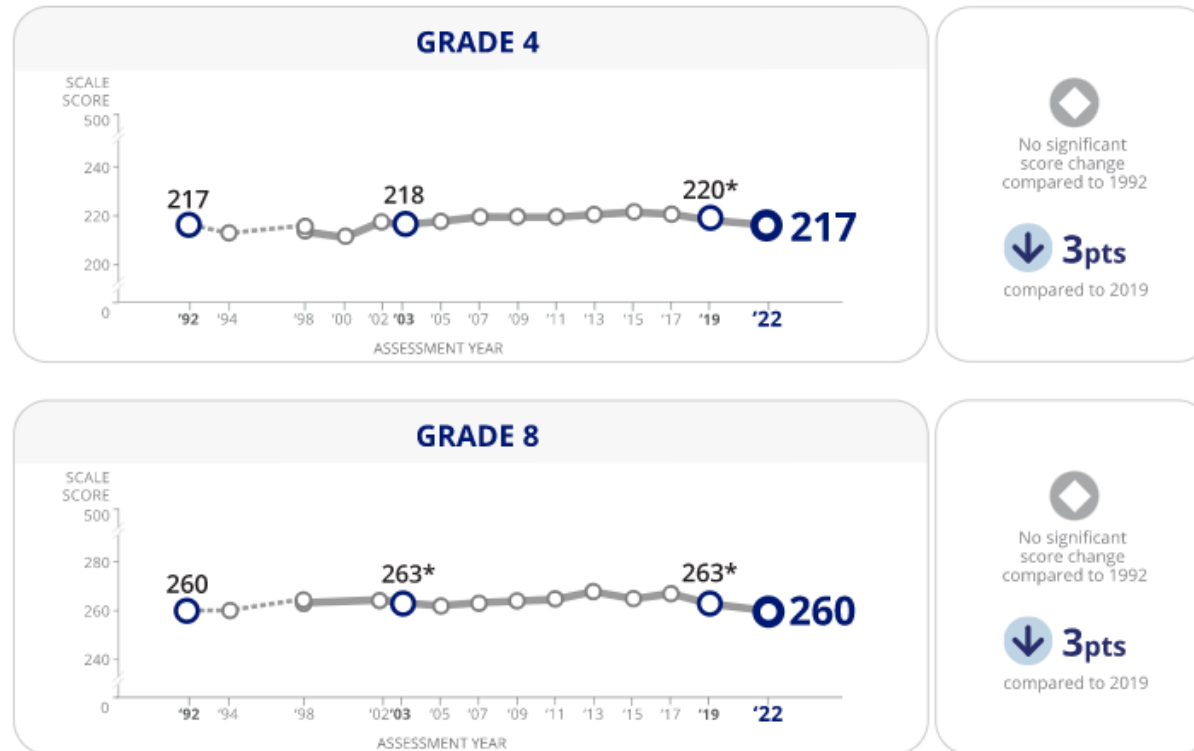
- ▶ Employing Teamwork
- ▶ Writing Annual, Goal-Oriented Action Plans
- ▶ Using a Multidimensional Definition of Involvement or Engagement
- ▶ Evaluating Partnership Practice

These principles have been shown to work with schools and districts to make family and community engagement a more integrated aspect of schooling.

The Impact of COVID-19 on Educational Equity...

- ▶ We know from early studies that for many students, the educational gaps that existed before the pandemic—in access, opportunities, achievement, and outcomes—are widening.
- ▶ Compared to 2019 (before the pandemic):
 - Average scores declined in both subjects and grades.
 - Average scores declined for most states in both subjects and grades.
 - Students' confidence in their mathematics and reading skills declined.

Literacy: A National Crisis



----- Accommodations not permitted

———— Accommodations permitted

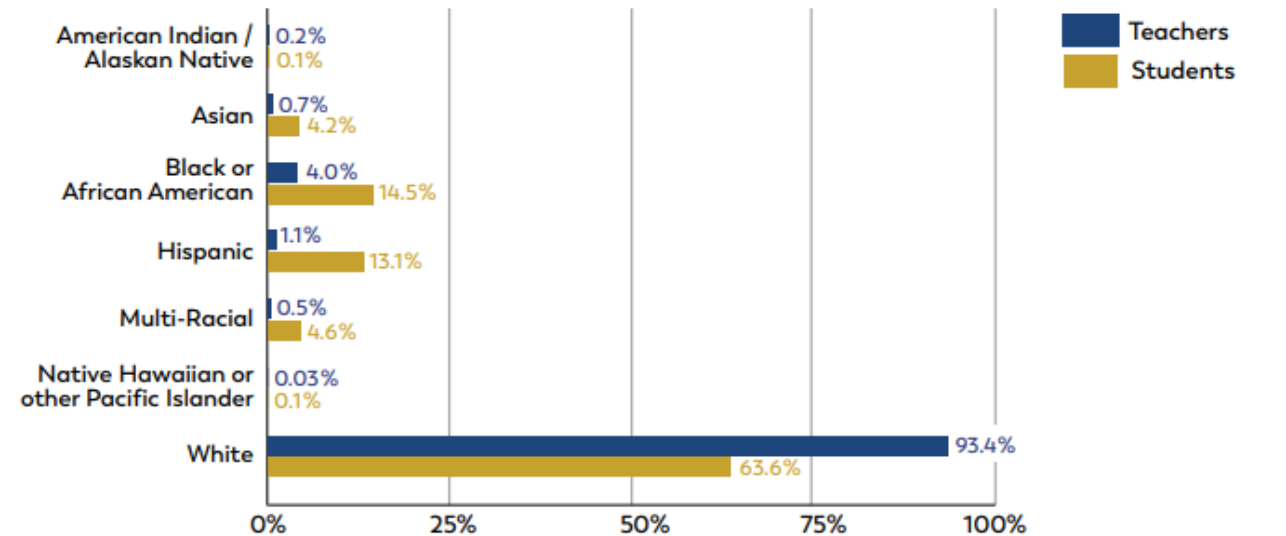
* Significantly different ($p < .05$) from 2022.

A National Teacher Shortage

- ▶ The pandemic exacerbated a shortage of teachers.
- ▶ The shortage is more severe for certain subject areas and in some geographic locations. It is especially severe in schools with high shares of students of color or students from low-income families.
- ▶ The shortage is a function of:
 - ▶ Teachers leaving the profession
 - ▶ Fewer people choosing education as a career path
 - ▶ Declining status of teaching as a profession

Pennsylvania's Teacher Workforce: Lacking in Numbers and in Diversity

Students of color represent 37 percent of the public school population while teachers of color represent 7 percent of the teacher population.



Source: PDE Professional Educator Records Management System (PERMS), 2020-2021

Proposed Volunteer Program

- ▶ In partnership with the local NAACP, the district is proposing a pilot volunteer program to occur during the K-5 Title I summer program. The goals of the program include strengthening the literacy skills of our most vulnerable students as well as filling gaps in staffing and increasing representation within our schools. The program will include up to 18 position volunteers recruited by the local NAACP.
- ▶ Volunteers will participate in an orientation meeting (1 hour) and will receive training on research-based instructional strategies to help strengthen students' skills in reading (3.5 hours).

Proposed Volunteer Program Cont.

- ▶ Each volunteer will be paired with a classroom teacher for the duration of the summer program. Volunteers must commit to working directly with students a minimum of 2 hours per week.
- ▶ Volunteers will be supervised by lead teachers and the Administrator on Assignment.
- ▶ Volunteers will be provided with instructional resources that align with district curriculum and intervention resources. A request for materials has been made through a grant that the district has received annually to support summer programming (Believe and Achieve Foundation).
- ▶ Surveys will be distributed to program administrators, teachers, students, and volunteers to help assess the effectiveness of the program.

Applicable Board Policy:

Board Policy 916

Volunteers will fall under the following classification:

Position Volunteer - an adult applying for or holding an unpaid position with a school or a program, activity or service, as a person responsible for the child's welfare or having direct volunteer contact with children. Examples include, but are not limited to, field trip chaperones, tutors, coaches, activity advisor, recess or library aides, etc.

Prior to approval, all position volunteers shall submit the following information:

- ▶ PA Child Abuse History Certification - which must be less than sixty (60) months old.[\[10\]](#)
- ▶ PA State Police Criminal History Record Information - which must be less than sixty (60) months old.[\[10\]](#)
- ▶ Disclosure Statement for Volunteers - which is a statement swearing or affirming the applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being listed as the perpetrator in a founded report of child abuse.[\[9\]](#)[\[10\]](#)[\[12\]](#)

If a position volunteer has not been a resident of Pennsylvania during the entirety of the previous ten (10) year period, the position volunteer must also submit the following information:[\[10\]](#)

- ▶ Federal Criminal History Report - issued at any time since the volunteer established residency.

The Superintendent or designee shall review the information and determine if information is disclosed that precludes service as a volunteer.

Supervision

- ▶ Each volunteer shall be under the supervision of a designated school administrator, teacher or other member of the school staff.

Training

- ▶ Volunteers shall attend orientation and training sessions, as appropriate to the nature of their volunteer service. When training is provided for school employees relating to the legal obligations of employers and educational institutions, consideration shall be given to which volunteers should also receive that training.[17][18][19][20][21]

Confidentiality

- ▶ No volunteer shall be permitted access to confidential student information unless the supervisor has determined that such access is necessary for the volunteer to fulfill their responsibilities. Volunteers with access to confidential student information shall maintain the confidentiality of that information in accordance with District Policies and procedures and Applicable Law. If a volunteer has questions about confidentiality of student information, the volunteer should consult with the building principal.[22][23]

NAACP Coatesville Branch

Vision/Mission:

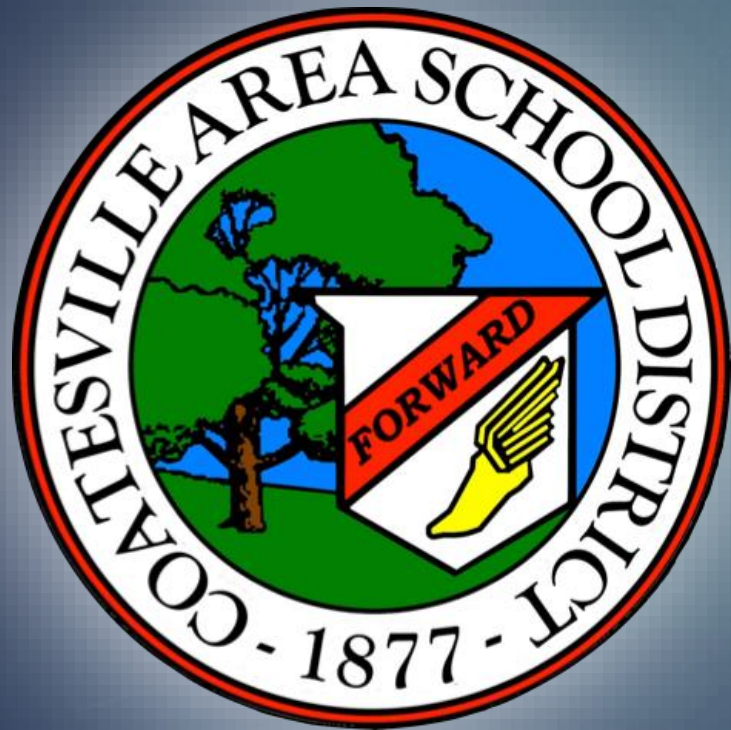
We envision an inclusive community rooted in liberation where all persons can exercise their civil and human rights without discrimination.

Our mission is to achieve equity, political rights, and social inclusion by advancing policies and practices that expand human and civil rights, eliminate discrimination, and accelerate the well-being, education, and economic security of Black people and all persons of color.

Work in Education:

We advocate for equitable local, state, and federal policies that establish education standards, allocate resources, and set priorities for education and workforce systems.

Q & A



THANK YOU!